



State of play EQF; Why non formal qualifications are important

“Developing models of the inclusion of non-formal sector qualifications in national qualifications frameworks – the experiences of European countries”, organised by the NQF-IN Project.

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EQF Objectives



Transparency, comparability and portability of people's qualifications

Employability, mobility and social integration of workers and learners

Linking formal, non-formal and informal learning

Supporting the validation of learning outcomes acquired in different settings

Contributing to modernising education and training systems

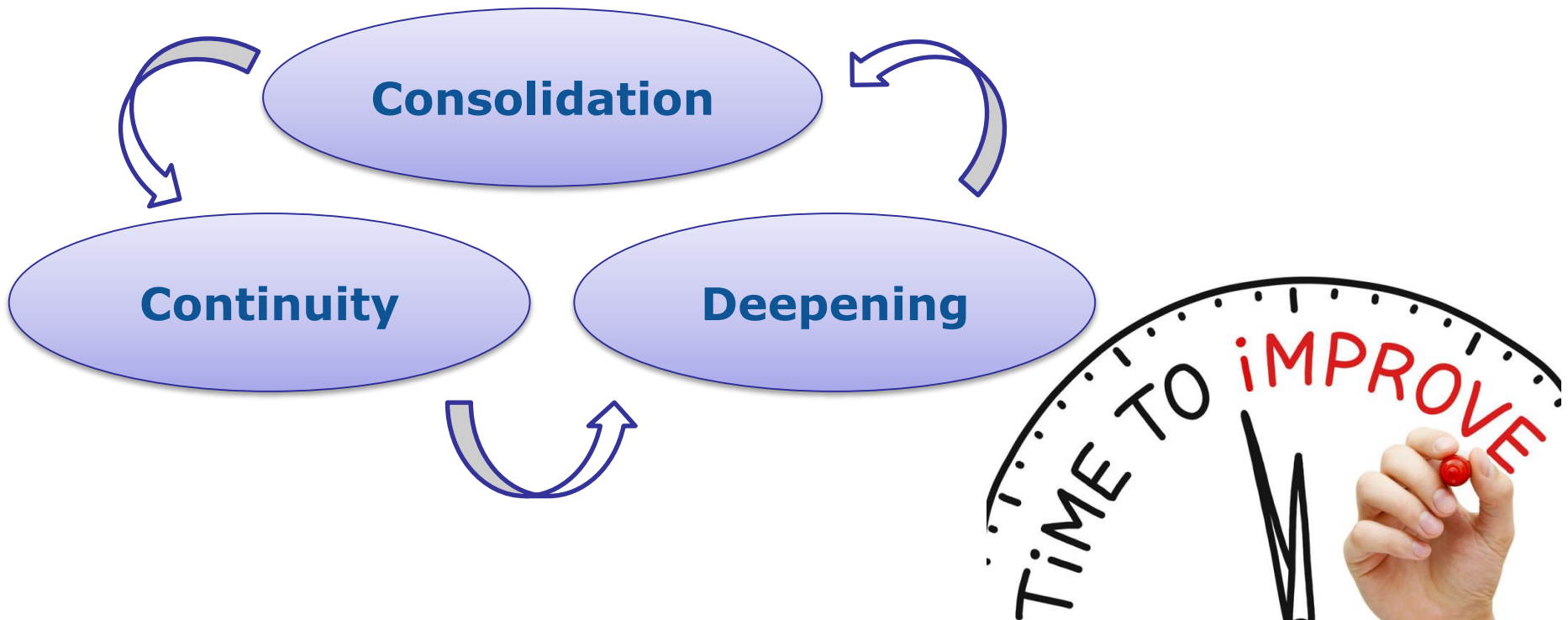
Current state of EQF implementation

(May 2018)

- *39 countries participate in the EQF process*
- *35 (27 EU + 8 non EU MS) have referenced*
- *23 countries indicate EQF levels on certificates, and/or Europass supplements and/or qualification databases*

The 2017 EQF Recommendation

- Repeal & replace the Recommendation of 2008



The 2017 EQF Recommendation



Further
deepening
the EQF

To easily
understand and
compare
qualifications

Current and future challenges

- *Important impacts of the EQF so far, but challenges remain:*
 - *Bringing the EQF closer to learners, workers, employers*
 - *Consistency in referencing across countries*
 - ***Non-formal qualifications (private sector, international, sectoral)***

Current and future challenges

- ***Non-formal qualifications (private sector, international, sectoral) in the new EQF recommendation #11 (May 2017):***

"Support the setting up of voluntary procedures on the levelling of international qualifications through national qualification frameworks or systems and information exchange and consultation between Member States on those procedures to ensure consistency"

Non-formal qualifications:

Support the setting up of voluntary procedures on the
levelling of international qualifications

Companies – Sectors - Organisations



Information exchange and consultation between MS on those
procedures to ensure **consistency**

Why are *international / sector qualifications* important

- **Globalisation** (leading to more international standards; more people working internationally and across sectors).
- EQF aims at being a translation device for all types and levels of qualifications, including **qualifications awarded outside formal education and training systems.**
- In order to create a fully encompassing framework it is important to promote a **consistent and reliable levelling of international / sectoral qualifications to the EQF through NQFs.**

Related ongoing work

- An upcoming study on the ESCO Qualifications Pillar. This study will address **Quality assurance of private, sectoral and international qualifications.**
- The upcoming EQF AG project group to develop **“voluntary procedures on the levelling of international qualifications through national qualification frameworks or systems** and information exchange and consultation between Member States on those procedures”.
- **Upcoming PLA on non-formal qualifications in autumn 2018 (Vienna).** Sharing experiences on the topic and show how countries are already including or planning to include non-formal qualifications.



Thank you