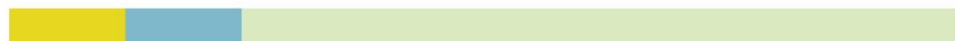# NQF-in

Developing organisational and financial models for including non-formal sector qualifications in National Qualifications Frameworks

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Scottish Credit and Qualifications Framework (SCQF)

Inclusion of Non-Formal Learning

Sheila Dunn, Head of Quality and International Development
SCQF Partnership
Warsaw June 2018

The SCQF

What it is

- Descriptive framework.
- Brings together the main Scottish academic and vocational qualification systems into a single, unified framework.
- Provides a national vocabulary for describing all kind of learning; formal, non-formal and informal.
- Voluntary

What it is NOT

- One regulated Framework;
- Owned by Government or any single sector or stakeholder;
- Means to `force' convergence between sectors;
- Intended to prescribe internal organisation/shape of learning programmes

What goes on the SCQF?

- All mainstream qualifications represented at all levels and in all sectors

- Over 11,000 learning programmes on the Framework

- Increasing number of employer and work based qualifications

- More than 850 non-formal programmes

- Not just about levels and credits

- Learning must be quality assured, based on learning outcomes, formally assessed and have a minimum of 10 notional hours of learning

THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.

scqf
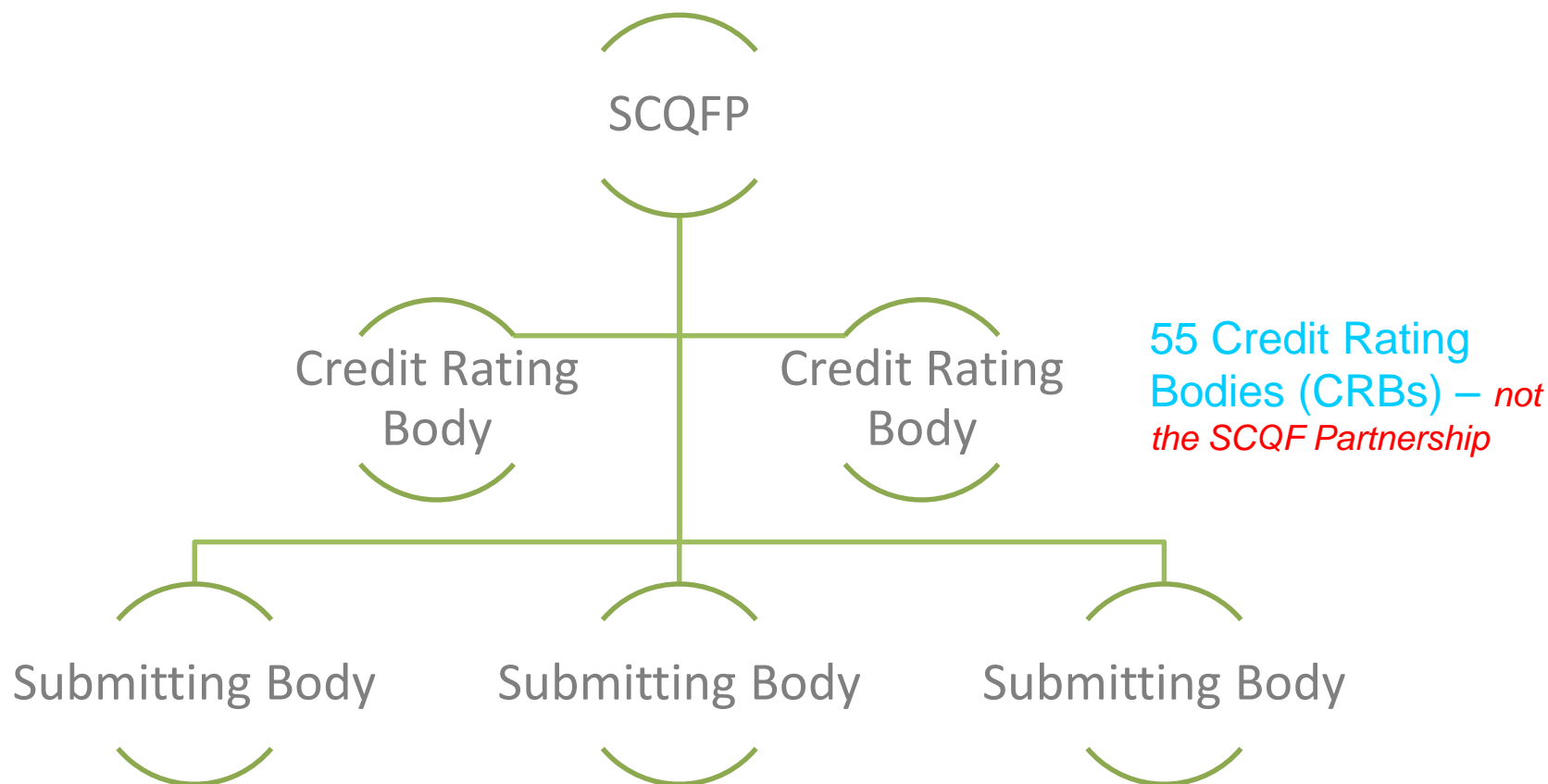scottish credit and qualifications framework

SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12				Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10				Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9			Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma		Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher				Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards				
1	National 1, Awards				

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scqf
scottish credit and
qualifications framework

SCQF Levels					
12	Examples of CLD and non-mainstream programmes on the SCQF				
11			Mind over Matter Decision Making Processes	Chartered Management Institute Diploma in Strategic Management and Leadership	Police Scotland College Strategic Community Safety
10			Mercat Tours Ltd. Walking Tour Guiding	abdi Professional Certificate in Evaluating Human Capital Investment	City of Edinburgh Council (CLD) Leading a Project
9			Mountain Training Scotland Winter Mountain Leader Award	Young Enterprise Scotland Can, Plan, Do: Supporting the Enterprise Journey	Innovate Now Ltd Innovate Leadership Programme
8	COSCA Certificate in Counselling Supervision Skills	Deafblind Diploma in Deafblind Studies	The Governance Forum The Goverance Certificate Course	College Development Network Cooperative Learning Principles and Practice	Listen Well Scotland Effective Listening for Life, Health and Community
7	The Boys' Brigade George VI Leadership Programme	SQA Awarding Body Supporting Employment Practice	Notre Dame Centre Seasons For Growth	Royal Conservatoire of Scotland Introduction to Actor Training	Community Development Foundation LEAP Training
6	South Ayrshire Council Adult Literacy & Numeracy Volunteer Tutor	The Birtish Computer Society ECDL Advanced	Glasgow Life First Steps in Adult Literacy Tutoring	TUC Education Certificate for Trade Union Learning Represenatives	Newbattle Abbey College Adult Achievement Award: Evaluating Achievement & Planning for Success
5	Cycling Scotland Cycle Training Assistant	Rural & Urban Training Scheme Bikefix Leadership Award	The Outward Bound Trust Adventure & Challange Award	Move On Volunteer Peer Education Excellence Programme	Youth Scotland Youth Achievement Awards - Silver
4	Calman Trust Live, Learn and Work	West College Scotland Care Matters	Learning Alliance Scotland Effective Mentoring & Peer Education	Newbattle Abbey College Adult Achievement Award: Understanding Achievement & Developing Your Potential	Sports Leaders UK Award in Sports Leadership
3	Newbattle Abbey College Adult Achievement Award: Recognising & Building on an Achievement	West Lothian Council Everyday Art and Media Literacies	East Ayrshire Council Integrated Youth Literacies	Rathbone Onelife	Lead Scotland Community Action and Leadership
2	ASDAN Employability Qualification	Playback ICE Moving on Transistion in Action	Dundee and Angus College Home Skills	SQA Awarding Body Steps to Work Award	East Ayrshire Council Basic Computing
1	SQA Awarding Body Cycling Award	Borders College Ready for Retail		SQA Awarding Body Personal Achievement Bronze, Silver and Gold	Hidden Gardens Trust Organic Gardening & Growing Skills

NQF-in

Developing organisational and financial models for including non-formal sector qualifications in National Qualifications Frameworks

The CRBs are responsible for:

- Maintaining the quality and integrity of the Framework through their credit rating processes and decisions
- Allocating levels and credit points to programmes
- Making the final decisions on credit rating
- Entering credit rating provision directly onto the SCQF database
- Ensuring that the delivery of credit rated programmes and the credit rating processes are subject to quality assurance

The SCQF Partnership is responsible for:

- Maintaining the quality and integrity of the Framework through the approval and monitoring of Credit Rating Bodies
- The maintenance of the SCQF Database
- Working with key Quality Assurance Bodies in Scottish Education
- The monitoring of websites and publications

Submitting Bodies:

- retain ownership

- determine the structure of the qualifications/learning provision

- are responsible for meeting any design rules/regulation in their sector

- are responsible for delivery, quality assurance and certification

- ensuring programme is delivered and assessed as submitted at the time of credit rating

- paying any fee to the CRB for credit rating activities and any other associated development support

How we ensure consistency

One Handbook -25 Key Principles

One set of level descriptors for all sectors and all type of learning incl. non-formal

Monitoring process for CRBs

One to one support

Sharing Good Practice Events and Training Workshops

A wide range of other technical material

55 Credit Rating Bodies

290 programme owners

Over 11,500 qualifications and learning programmes

Similar programmes but same programme cannot be credit rated by different Credit Rating Bodies

Programmes will have design rules in some sectors but independent of Framework

7 Seven things you need to know about Scottish Apprenticeships

81% of Apprentices said they were more confident

89% of businesses plan to continue employing Modern Apprentices

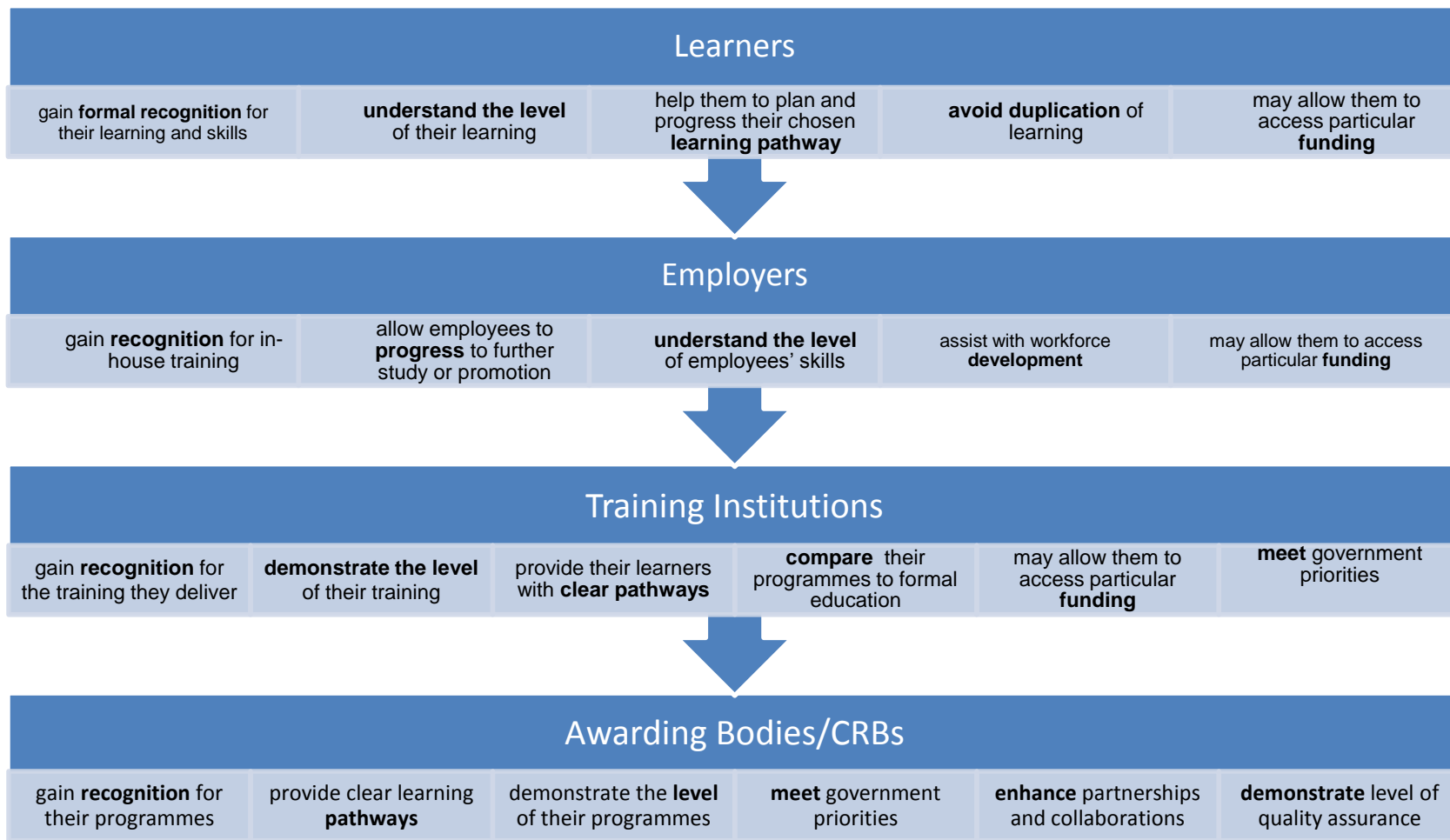74% of individuals had better long term career prospects

89% would rec Modern App to their

Some regulation in some sectors but this is independent of the Framework

How is it funded?

- All CRBs have to prove they are financially stable – in some cases we will ask to see their accounts or we will know they are publicly funded

- Some CRBs have to pay SCQFP to be approved (only 7 out of 55 CRBs) approx. £9,000 each approx. (11,600 euros)

- They also pay for the periodic reviews (every 4 years)

- Submitting bodies pay CRBs to have qualifications put on the Framework *(cost can vary depending on size and complexity of programmes and CRB charging policies)*

Some Benefits

Learners

gain **formal recognition** for their learning and skills	**understand the level** of their learning	help them to plan and progress their chosen **learning pathway**	**avoid duplication** of learning	may allow them to access particular **funding**

Employers

gain **recognition** for in-house training	allow employees to **progress** to further study or promotion	**understand the level** of employees' skills	assist with workforce **development**	may allow them to access particular **funding**

Training Institutions

gain **recognition** for the training they deliver	**demonstrate the level** of their training	provide their learners with **clear pathways**	**compare** their programmes to formal education	may allow them to access particular **funding**	**meet** government priorities

Awarding Bodies/CRBs

gain **recognition** for their programmes	provide clear learning **pathways**	demonstrate the **level** of their programmes	**meet** government priorities	**enhance** partnerships and collaborations	**demonstrate** level of quality assurance

Model Solutions
SCQF most aligns with Model 2

1.1 All types of qualification may be included in the qualifications system	2.1 Qualifications included in the system remain the property of the submitting institution	3.1 Similarity to qualifications included earlier in the qualifications system does not preclude the ability to include the new qualification
4.2 Specific regulations on inclusion do not have the character of required legal norms	5.2 Only general guidelines are provided, leaving a wide margin of discretion for specific stakeholders	6.2 Many institutions can decide on including qualifications (as well a determining their level)
7.3 Social partners play no role in the process of including qualifications	8.2 No fees are incurred when including a qualification in the system	9.1 Including qualifications in the system provides various types of formal and financial benefits to learners, training institutions and awarding bodies

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SCQF and Scottish Government Support

The Framework is an important tool that we value; and continue to value as it allows new and different kinds of learning to continue to be assessed and equivalenced; giving learners a constantly updating road-map through the education and skills system.

John Swinney MSP, Deputy First Minister, Cabinet Secretary for Education and Skills, Glasgow 2018

Questions?

The SCQF partnership and practitioners have helped us all to better understand and frame our education and skills system.

John Swinney MSP, Deputy First Minister, Cabinet Secretary for Education and Skills, Glasgow 2018